

Kelburn Normal School ~ Strategic Plan 2021 – 2024
Ngā Tātarakihi o Ahumairangi ~ Mahere Rautaki 2021–2024

Pillar	Te Hiranga Poutama Achieving Excellence (To grow)	Oranga Tonutanga Our Health and Wellbeing (To wrap around)	He Kura Herenga Tāngata Our School Partnerships (To bind together)
Value	Pūkengatanga We pursue excellence	Manaakitanga We care, nurture, and protect	Whānaungatanga We are interdependent in our belonging to our community
Strategic Goal	Quality education where Kelburn children learn creatively and achieve excellence	An engaging school with a culture of care for all children and teachers at Kelburn	Relationships that connect, include and inform our Kelburn community
Focus 1	<p>Te ao Māori—Culturally-responsive pedagogy—Culture and Identity In recognising the principles of Te Tiriti o Waitangi, and learning through te ao Māori, kaiako and tamariki embrace the bicultural nature of New Zealand society. Tamariki understand who makes up Aotearoa New Zealand, including its increasing multiculturalism, giving visibility, strength and identity to the multicultural and diverse community that makes up our kura.</p>		
Focus 2	<p>Pūkengatanga—Excellence—Equity Children enjoy success across the curriculum; 90% or more are achieving at or above the expected level in reading, writing, science and mathematics.</p>	<p>Manaakitanga—Wellbeing—Agency—Voice Children and staff thrive as individuals in a safe and positive culture.</p>	<p>Whānaungatanga—Inclusiveness School, whānau and community partnerships strengthen through interaction, invitation and effective communication.</p>
Focus 3	<p>Life-long learning—Creative learning pathways Children are curious, active and creative learners who develop the key competencies and learning dispositions over time.</p>	<p>Ako—Learning environments Relationships between staff and children, through a collaborative learning environment, are positive, effective, and inclusive.</p>	<p>Whānaungatanga— Participation—Citizenship Kelburn connects with our local resources, our natural environment, with iwi and mana whenua, and with the city and its cultural institutions to enrich learning opportunities that promote a culture of responsibility for our community, our environment and our global future.</p>