



Te Ara Māia Newsletter

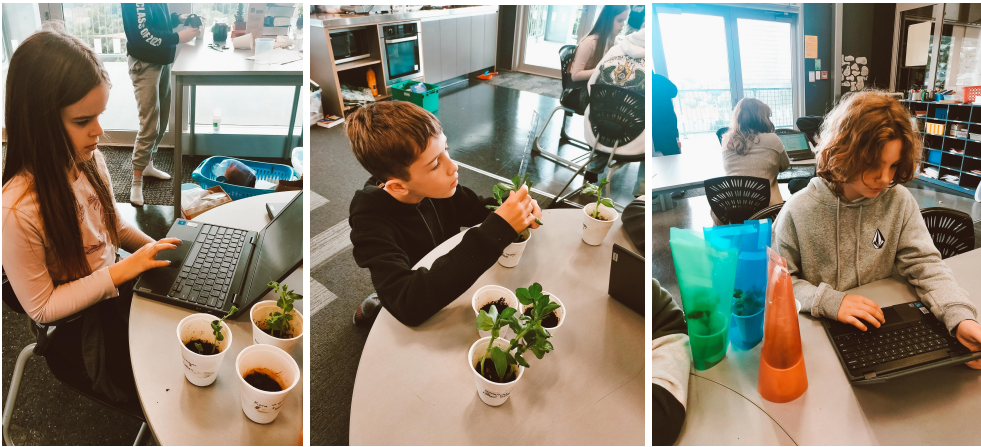
Term Rua, Week Waru 2023

Where students learn creatively and strive for excellence preparing for lifelong learning
Kia auaha te ako a ngā ākonga me te whai i te iti kahurangi mō te akoranga tūroa

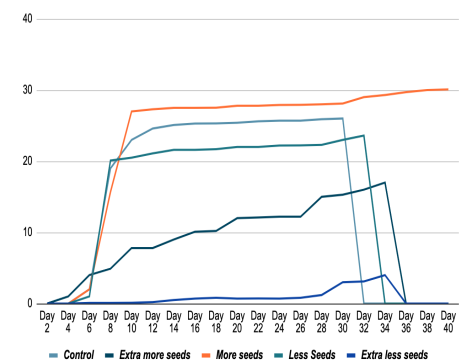
16 June 2023

Kia ora Whanau,

As we approach the end of the term, we are wrapping up our learning, which involves the death of some bean plants, consideration and presentation of our scientific findings, recrafting and editing poetry, and plenty of netball games.



Plant investigations (mm)



Science

Our investigations are well under way, and our students are enjoying the rituals of recording data and nurturing their plants. Some of our learners have experienced the devastation of dehydration, as illustrated by their graphs.

Maths- probability

We are currently learning about Probability. If you are keen to support your child with maths at home, some of the topics we are focusing on are:

- Probability trees
- Theoretical probability
- Experimental probability
- Decimals/fractions/percentages

These topics and others are available on [mathsbuddy](https://www.mathsbuddy.com/) which we expect students to be working on at home for 30 minutes a week.



Doc Doc Edge

A huge thank you to Johnny and Aldona for attending Deep Rising with us on Tuesday. Our ākonga were very moved by this film, below are some responses written by our students:

I felt surprised about how much of an impact that deep sea mining has on the underwater ecosystem. I think that people could go on protest about the issue and marches. I think that the documentary made everything seem a lot more about profit.

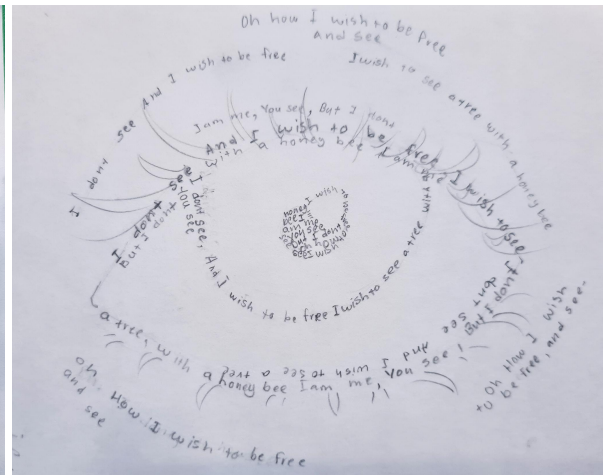
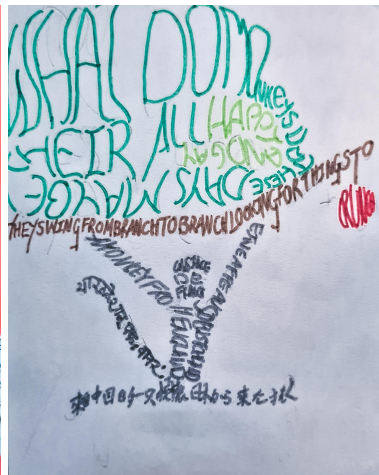
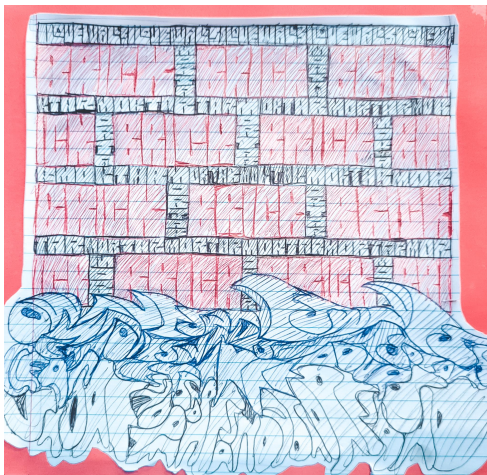
I liked the ingenuity of many of the people working against the Deep Green company. Many of the more environmentally friendly ideas, such as reusing the scrap metal and choosing to work with other more abundant metals were very good ones. One of the good things about the mining expedition was the fact that so many new sea creatures were discovered. I like how brave many of the people who stood up to the Deep Green company were. Some eco-friendly ways of getting from point a to point b are: e-bikes, scooters, legs, trains (long distance) and regular bikes. The documentary was very interesting and informative.

How i felt about the Deep Rising: at first you think you're watching a documentary about jellyfish and cool animals, but the next minute there's like endless scenes of discussions and important events, and you realise the reality of the world you live in and how awful some people could be for the sake of money.

It was a good documentary, because I thought it didn't display too strongly a "bad guy" and a "good guy". It just showed different perspectives on the issue of deep sea mining. It also showed us a lot of beautiful sea life creatures which was interesting to see. I think people could take action by spreading awareness and doing small things to help, like using your car less or attempting to recycle more. The documentary revealed a lot for me, because I never really knew that much about deep sea mining, and I find it interesting that the general public's opinion was never really consulted when they made the decision to go ahead with deep sea mining.

Poetry

Some of you will have enjoyed our poem performances in the Māia assembly last week, we are nearing the end of this unit and have a broad selection of poems ranging from delicately nuanced to extremely wacky. Since mastering the calligram, we have been writing some ekphrasis poems, responding to a range of images by artists from New Zealand, the Pacific, and beyond. We are working on presenting our poems as bound anthologies, celebrating what we have learnt, and making keepsakes for the distant future. We look forward to sharing our poems with you at our celebration of learning!



Career Education


Our rangitahi can envisage themselves in a range of careers if they know about them, and see others in those fields. If you have time to come and talk to us about your career on a Friday we would be delighted to hear from you!



Periods

Jess from [Endo Warriors Aotearoa](#) visited us for some interactive period education. Jess is also a yoga teacher and took us through some yoga movements that help with period cramps and discomfort. EWA are passionate about making period care accessible to all. If you or your child need access to free products, please email info@endowarriorsaotearoa.com.

Sleep

 [Teenage Brain | nzherald.co.nz](#)

Our rangitahi are not always in a position to make positive decisions about their health. Their brains are not fully developed yet, and they can be impulsive and driven by their emotions. Something that can help our ākonga to manage their emotions is helping them to get enough sleep. Recent studies have shown that a quarter of students today do not get enough sleep. Supporting students with sleep hygiene could include putting boundaries in place such as:

- Removing devices from bedrooms
- Having a set bedtime
- Reading before bed
- Ensuring the bedroom is cool and dark

Home Learning

Please note that our expectations for home learning are designed to support learning in class and not overwhelm students who are busy with after-school activities and enjoying their adolescence. Put simply, our expectations for home learning are:

- 30 mins of Maths Buddy practice per week- This is set by the classroom teacher and teacher aides.
- 30 mins of reading every day - Your tamariki may have a novel they are studying in class which they need to take home and read, alternatively they have constant access to our school library.
- We have also shared a list of reading challenges with the children, these are a useful way of ensuring that we are reading works by a range of authors.

This is an achievable expectation for our students, but they will need your support to carve out this time.

Thank you for your continued support and partnership.

Nga mihi,

Libya Munn; Alistair Button